



MAAP INFORMATION FOR PARENTS

What is the MAAP?

The Mississippi Academic Assessment Program (MAAP) measures students' academic growth from elementary through high school. Student progress is measured from grades 3 through 8 with annual tests in English Language Arts and Mathematics and in high school Algebra I and English II. MAAP assessments are designed to let parents know how their child is progressing, and to give teachers more information to guide instruction. The goal of MAAP is to evaluate and monitor student learning to ensure students develop the knowledge and skills they need to graduate prepared for college or careers. The assessments will be administered online for grades 3 through 8 and high school (ELA, Mathematics, Writing, Science/Biology I, and U. S. History).

What type of Items to be expected on the Test?

- **Performance Task** – ELA & Math: Students will read each test item and respond appropriately by utilizing information from the test item or passage.
- **Closed-Ended Items** – ELA & Math: Multiple-choice items with one or more answer choices, or options.
- **Open-Ended Items** – ELA & Math: Multiple-choice items (drag and drop), (match), and some two-part items.

Will my child use a Calculator?

Allowable Calculators

- Grades 3–5: No calculators allowed.
- Grades 6 and 7: Four-function with square root and percentage functions
- Grade 8: Scientific calculators
- High school: Graphing calculators (with functionalities consistent with TI-84 or similar models) (Please refer to Public Access → Statewide Assessment Programs → MAAP-Mississippi Academic Assessment Program for more specific information).

How can I tell if my child is being successful?

Assessment results may be used for instructional planning, as a point of reference during a parent/teacher conference, and for permanent record keeping. Other sources of information, such as classroom performance, should be used along with this report when determining the student's areas of strength or need.

*More information on this assessment, including additional resources, sample test questions, and frequently asked questions in Spanish, can be found on the Mississippi Department of Education Student Assessment website at: <http://www.mde.k12.ms.us/OSA/MAAP/parent-resources>



STATEWIDE ASSESSMENT DATES

Assessment Name	Dates	Grade Levels
MAAP-A (MS Alternate Assessment Program)	March 19 – May 11, 2018	3 rd through 12 th
MAAP (Mississippi Academic Assessment Program)	April 16 – May 18, 2018	3-8, Eng. II & Alg I
MAAP (MS Science, Biology I & U. S. History)	April 23 – May 11, 2018	5 th & 8 th & High School
MKAS2 (K-Readiness Assessment)	April 9 – May 18, 2018	Kindergarten (PK)
MKAS2 (3 rd Grade Retest I)	May 14 – May 18, 2018	3 rd Grade (only)
MKAS2 (3 rd Grade Retest II)	August 2-3, 2018	3 rd Grade (only)
ACT (Make-Up)	May 8, 2018	11 th Grade (only)

How can I help my child to perform well on the MS Statewide Assessments?

1. Read, Read, Read! Reading takes skill and practice. One of the best and simplest steps to improve the reading ability for children is to provide sustained periods of time for children to read.
2. Help your child to read like a writer. Even in the early grades, children can begin to "get into the head" of the author. Reading improves a child's writing, and writing improves a child's reading.
3. Get a good night's rest. Do something relaxing before bedtime.
4. Eat a healthy meal the night before and make sure a well-balanced breakfast is served the day of testing.
5. Read and listen carefully to the directions and ask questions to obtain an understanding.
6. Work hard and focus on each question to the very last question on the test.
7. Don't rush, and don't spend too much time on one question. The MAAP (ELA, Mathematics, Algebra I, 5th & 8th grade MS Science) and ACT assessments are all timed. However, the MAAP (Biology I and U. S. History assessments are untimed).
8. Eliminate answer choices is a good practice.
9. Think about the results and believe in yourself.
10. Finish the test – and celebrate your completion.