

<p>If student is transferring from a non-public school, was it accredited? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If yes, name of accrediting organization _____</p> <hr/> <p style="text-align: center;"><i>Home Language Survey</i></p> <p>Please check appropriate answers:</p> <p>1. What is the first language the student learned to speak? <input type="checkbox"/> English <input type="checkbox"/> Other _____</p> <p>2. What language does the student most often speak? <input type="checkbox"/> English <input type="checkbox"/> Other _____</p> <p>3. What language is most often spoke in the student's home? <input type="checkbox"/> English <input type="checkbox"/> Other _____</p> <p>4. In what language do parents prefer that communications come home? <input type="checkbox"/> English <input type="checkbox"/> Other _____</p> <p>5. Has the student been in the care of a person that speaks another language? <input type="checkbox"/> English <input type="checkbox"/> Other _____</p>	<p>Has the student been suspended or referred to an alternative school? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Dates attended _____ Reason _____</p> <hr/> <p style="text-align: center;"><i>Migrant Eligibility</i></p> <p>If you have moved and/or changed jobs in the last 3 years, did you LOOK FOR or GET any of the following jobs listed below? Check all that apply:</p> <p><input type="checkbox"/> FARMING (crops, catfish, Christmas trees, sod, etc.) <input type="checkbox"/> TREES (cutting, planting and/or cultivating) <input type="checkbox"/> COMMERCIAL FISHING <input type="checkbox"/> PROCESSING CROPS (ginning, meat processing, meat packing, or canning in a plant)</p> <hr/> <p style="text-align: center;"><i>Immigrant Children and Youth Eligibility</i></p> <p>Do you have children age 3 through 21 who were born in any State; and have not been attending one or more schools in any one or more States for more than 3 full academic years? <input type="checkbox"/> Yes <input type="checkbox"/> No</p>
---	--

Homeless Eligibility

Please check the appropriate answer:

1. Does the student lack a fixed, regular and adequate residence, for example: agricultural migrant children, children living on the "streets" (i.e. tents, vehicles, etc.) Yes No

2. Does the student have a primary nighttime residence in a supervised or privately operated shelter, for example: children who have been abused and/or neglected, children of domestic violence, welfare hotels, transitional housing? Yes No

3. Is the student temporarily staying with relatives or friends because of loss of job, other income loss, housing loss ("double up" families or affidavit)?
 Yes No

Excluded from the definition of homeless: "any individual imprisoned or otherwise detained pursuant to an Act of Congress or a state law."

EmergencyContacts

<p>Please list 4 additional Emergency Contacts (Other than Parent/Guardian):</p> <p>1. Name _____</p> <p>Relationship to Student _____</p> <p>Address _____</p> <p>Home/Primary Phone () _____ Work Phone () _____</p> <p>Cell Phone () _____</p> <p>3. Name _____</p> <p>Relationship to Student _____</p> <p>Address _____</p> <p>Home/Primary Phone () _____ Work Phone () _____</p> <p>Cell Phone () _____</p>	<p>2. Name _____</p> <p>Relationship to Student _____</p> <p>Address _____</p> <p>Home/Primary Phone () _____ Work Phone () _____</p> <p>Cell Phone () _____</p> <p>4. Name _____</p> <p>Relationship to Student _____</p> <p>Address _____</p> <p>Home/Primary Phone () _____ Work Phone () _____</p> <p>Cell Phone () _____</p>
--	---

I will not hold the district financially responsible for the emergency care and/or transportation for said child.
The information above is true and current. I understand that I am to inform school officials any time legal custody, address, or phone numbers change

Signature of Parent/Guardian